The script for the Wetlands Puppet Play is given to visiting teachers as a student activity in the Discovery Room. Puppets and highlighted student copies of the script will be in the classroom for use on excursion day.

**Eduard Learns about Wetlands in Australia**

**Teacher**

| Teacher | Choose students to have puppets. Elephant, Frog, Sea Horse, Eel, 2 Crocodiles.  
|         | Choose students for readings. Each speaking part is highlighted for each reader on laminated sheet.  
|         | Show remaining students rain actions. |
| Sprinkle | Rub hands together |
| Shower  | Click fingers |
| Rain    | Pat knees |
| Storm   | Bang floor |
| Elephant | Hello, I am Eduard, the elephant and I am visiting from India. I live in wetlands and would like to find out more about wetlands in Australia. |
| Frog    | Hello Eduard, I am Francis the frog and I live in a pond. Many insects live in the water, which is great food for me. And the water plants help keep my water clean and healthy. Oooh, this lovely sprinkle of rain will refresh and fill my pond. |
| All     | Sprinkle |
| Sea Horse | Hello Eduard, I am Simon the Sea Horse and I live in a wetland too. But my water is salty because I live amongst the water plants in sheltered sea water. I am the one who looks after the babies in my family. Oooh, this lovely shower of rain will add oxygen to my water. |
| All     | Shower |
| Eel     | Hello Eduard, I am Elsa the eel. I live in creeks, rivers and ponds. When I am very small, I have to travel thousands of kilometers to reach the rivers of Australia. Oooh, here comes some rain. That means I can travel across land to reach that pond. See ya. |
| All     | Rain |
| 2 Crocodiles together | Hello Eduard, we are Tom and Tim, the crocodile twins. |
| Crocodile 1 | We live in the rivers and estuaries in Northern Australia. |
| Crocodile 2 | When we are grown, we can be 5 meters long. |
| Crocodiles together | You had better watch out. |

Wetlands Puppet Play – Wetlands Environmental Education Centre
<table>
<thead>
<tr>
<th>Character</th>
<th>Dialogue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Crocodile 1</td>
<td>Oooh, here comes a wonderful storm to wash lots of fresh water into the estuary.</td>
</tr>
<tr>
<td>All</td>
<td>Storm</td>
</tr>
</tbody>
</table>
| Teacher with tadpole / frog puppet | (All singing)  
I am a little tadpole swimming in the water  
Swimming in the water,  
Swimming in the water  
I am a little tadpole swimming in the water  
Fal, lal, all the long, long day.  

Oh dear, that storm is going to wash me away. I had better change into a frog quickly so I can hop away. |
| Teacher            | Teacher changes tadpole to frog and hops away.                            |
| All               | The storm is passing now, listen to it:                                   |
| Elephant          | Thanks everyone, I am going to return to my wetlands and tell everyone about some of Australia's wetlands. |