

      School

**Star Criteria**

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| 1. **Investigation or audit into water, energy, biodiversity (school grounds) and waste at school**

The school has conducted an investigation or audit into water, energy, biodiversity (school grounds) and waste at school. Evidence: Photographic evidence of the investigations or audits. |
| 1. **Develop a School Environmental Management Plan (SEMP)** The school has developed an Environmental Management Plan. The plan goals cover: grounds management, resource management, whole school planning, and curriculum. The plan includes energy, water, waste, biodiversity and use of resources, and involves the students, staff and community in its development.

*Evidence: A copy of the current SEMP.* |
| 1. **Implement the Environmental Plan** The school has also commenced implementation of the actions in the SEMP.

Evidence: Evidence of implementation of the SEMP, such as photographs and other supporting documentation.  |

**Section 1 – Conduct Investigations or Audits of Water, Energy, Biodiversity and waste at school**

\*Please attach photographic evidence

**Section 2 – Develop a School Environmental Management Plan (SEMP)**

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|  | **Describe current issues** | **Targets for Improvement** | **Describe Successes** |
| **Energy** |  |  |  |
| **Water** |  |  |  |
| **Waste** |  |  |  |
| **Biodiversity** |  |  |  |
| **Use of Resources** |  |  |  |

* When was your SEMP developed?
* Who was involved in its development?
* When will it be reviewed?

Does the plan cover: [ ]  grounds management [ ]  resource management [ ]  curriculum

. [ ]  energy [ ]  water [ ]  waste

**Section 3 – Implement the School Environmental Management Plan**

Tell us about an action from the SEMP that has been implemented.

\* Insert or attach evidence of implementation of this action such as photographs, newsletters or educational posters.